



Registration Procedures Bowmanville High School

**BOWMANVILLE
HIGH SCHOOL**

49 Liberty Street
North
Bowmanville, Ontario
L1C 2L8

Tel: (905) 623-4416
Fax: (905) 623-1789

Students wishing to register at Bowmanville High School are required to complete the attached registration package. A registration interview appointment with a Vice-Principal will be made **ONLY AFTER** the completed registration package has been received in the Guidance Office.

Please ensure the following documentation is included with your registration package:

- Credit Counselling Summary or Transcript
- Current Timetable
- Attendance Report
- Most Recent Report Card
- Literacy Test Results (if applicable)
- IEP (Individual Education Plan, if identified through IPRC)
- Birth Certificate
- Immunization Records
- Proof of Residence or Out of Boundary Request
- Custody papers (if applicable)
- Progress Report Sheet (to be completed by current V.P.)
- Are you enrolled in a SHSM program if so, which one _____

*J. Patenall
Principal*

*D. Boone
Vice-Principal*

*C. Carey-Herbert
Vice-Principal*

*J. St. Thomas
Department Head
Guidance &
Career Education*

Our Course Calendar can be found on-line at
<http://bowmanvillehigh.kprdsb.ca>.

Please come to your interview prepared with course requests:

1.	2.	3.	4.
5.	6.	7.	8.
Alternates	1.	2.	3.

Please contact our Guidance Secretary at 905-623-4416, extension 212 for more information or to set up your registration interview appointment.



**KAWARTHA PINE RIDGE
DISTRICT SCHOOL BOARD**



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Kawartha Pine Ridge District School Board

STUDENT REGISTRATION FORM

CONFIDENTIAL

School of Registration:

[Empty box for School of Registration]

Start Date:

[Empty box for Start Date]

Legal Documents Verified: Yes [] No []

Student Information

Last Name (Legal)

First Name (Legal)

Middle Name (Legal)

Last Name (Preferred)

First Name (Preferred)

Middle Name (Preferred)

Male [] Female []

Date of Birth: / / (Year/Month/Day)

Current Grade: _____

OEN: _____

Years in Secondary School: _____

Name of school most recently attended: _____

City: _____ Province: _____ School Phone Number: () - -

First entered Ontario Secondary School after grade 9? Yes [] No []

Does the student have an Individual Education Plan (IEP)? Yes [] No []

Not to be entered into Trillium. Pass this information to Resource Staff.

Is the student currently under suspension and/or expelled from a school and/or board? Yes [] No []

Siblings

If the student has brothers or sisters in this school, please complete:

Name

Name

1) _____

3) _____

2) _____

4) _____

Medical

Emergency Response Plan:

If your child has any medically diagnosed and potentially life threatening circumstances such as anaphylactic reactions, diabetes, seizures or asthma, please notify the Principal immediately. An individualized Emergency Response Plan (ERP) will be developed by the parent/guardian and the Principal to address your child's individual needs.

Immunization Record Received: Yes [] No []

Medication: are routine medications needed? Yes* [] No []

If YES, give details _____

*If administered at school, please complete the "Authorization for Medication Form".

Health Problems: are there restrictions which may affect school work or physical activity? Yes [] No []

If YES, give details _____

If your child has significant health factors, please describe below:

Life Threatening

Yes [] No []

Yes [] No []

Country of Citizenship to be completed for **ALL** students:

Legal Documents Verified: Yes No
ESL/ELD Confirmation Form Completed: Yes No

Copy to be forwarded to Supervisor, School Business Operations

Birth Country: _____ Province of Birth: _____ Country of Last Residence: _____
(if born in Canada) (only if other than Canada)

Status in Country (Canada)

Canadian Citizen Landed Immigrant Student Visa Other Visa Refugee

Arrival Date in Canada: _____ Arrival Date in Ontario: _____
(if country of birth is other than Canada)

Language Information:

First Language: _____ Language(s) Spoken at Home: _____

Other Languages: _____

Are you a Non-First Nation (Non-Native) student living on a Reserve?

Yes No If yes, fees **MUST** be paid by parent/guardian prior to entry.
Contact Financial Services at extension 2255 for information.

If the student is part of a tuition agreement, please check appropriate box:

Alderville Curve Lake Hiawatha

**VOLUNTARY NATIVE, MÉTIS and INUIT
SELF-IDENTIFICATION**

All parents/guardians of aboriginal students and students where they are 18 years or older, have the right to voluntarily self-identify. By self-identifying, you help us to monitor the success of the programs and services we offer and identify ways we can support aboriginal students so that they meet with success. (Please see Board Policy No. ES-3.13, First Nation, Métis and Inuit Voluntary Self-Identification, for additional information.)

If the student is considered to be of Aboriginal ancestry, please check appropriate box:

First Nation (Status or Non-Status) Métis Inuit

Student Home Address

Proof of Address Received: Yes No

Number _____ Street _____ Apt. No. _____ Unit No. _____ Suite No. _____

City/Town _____ Township _____ Emergency 911# _____

Province _____ Postal Code _____ Home Phone Number: (____)____-____ Unlisted

E-mail Address _____ Cell Phone Number: (____)____-____

Student Mailing Address (if different from home address)

Number _____ Street _____ Apt. No. _____ Unit No. _____ Suite No. _____

Rural Route No. _____ Post Office Box No. _____

City/Town _____ Province _____ Postal Code _____

Residency

Address

Legal Documents Received: Yes No

CONTACT INFORMATION: Please complete ALL applicable boxes.

Legal documentation must be provided if **NO Access** is selected for a parent/guardian listed.

Complete contact priority based on the order to be notified in the case of an emergency or closure.

Do not give more than one contact the same priority number. Each student must have a priority 1 contact.

Canada's anti-spam legislation ("CASL") prevents Kawartha Pine Ridge District School Board from sending any electronic message which is commercial in nature without your consent. Examples of commercial messages includes invitations to purchase school photographs, spirit wear, yearbooks, pizza days, special events and field trips, etc. These may be direct messages or could be included in school newsletters. If you consent to receiving commercial electronic messages for these purposes from Kawartha Pine Ridge District School Board, including its schools and school councils, please provide your email address in the contact information below.

Your consent to receive these messages can be revoked at any time by contacting the school office.

Parent/Guardian

Last Name _____ First Name _____

Relationship _____ Gender Male Female

Access to student Guardian Lives with student Access to Records
No Access Custody Receives Mail Speaks School Language

Circle: Emergency Priority: 1 2 3 4 Circle: School Closure Priority: 1 2 3 4

Home Phone Number: (____)____-____ Cell Phone Number: (____)____-____ *E-mail _____

Place of Employment: _____ Business Phone: (____)____-____ ext. ____
Home Address (complete ONLY if different from student)

Number _____ Street _____ Apt. No. _____ Unit No. _____ 911# _____

RR# _____ PO Box _____ City/Town _____ Province _____ Postal Code _____

Parent/Guardian

Last Name _____ First Name _____

Relationship _____ Gender Male Female

Access to student Guardian Lives with student Access to Records
No Access Custody Receives Mail Speaks School Language

Circle: Emergency Priority: 1 2 3 4 Circle: School Closure Priority: 1 2 3 4

Home Phone Number: (____)____-____ Cell Phone Number: (____)____-____ *E-mail _____

Place of Employment: _____ Business Phone: (____)____-____ ext. ____
Home Address (complete ONLY if different from student)

Number _____ Street _____ Apt. No. _____ Unit No. _____ 911# _____

RR# _____ PO Box _____ City/Town _____ Province _____ Postal Code _____

Other

Last Name _____ First Name _____

Relationship _____ Gender Male Female

Access to student Guardian Lives with student Access to Records
 No Access Custody Receives Mail Speaks School Language

Circle: Emergency Priority: 1 2 3 4 **Circle: School Closure Priority: 1 2 3 4**

Home Phone Number: (____) _____ - _____ Cell Phone Number: (____) _____ - _____ *E-mail _____

Home Address (complete ONLY if different from student) Business Phone: (____) _____ - _____ ext. _____

Number _____ Street _____ Apt. No. _____ Unit No. _____ 911# _____

RR# _____ PO Box _____ City/Town _____ Province _____ Postal Code _____

Information Release

Information Release

- I give permission for my child and my child's photograph, art work, articles and school projects to be included in items such as the following: School Newsletter, School/Teacher website, School Board website, School Board publications, School Yearbook and Video Conferencing. Yes No
- I give permission for the news media to interview my child, publish or broadcast photos or videos of my child and/or publicize my child's work. Yes No
- I give permission for my name and phone number to be shared with a phone committee so that I can be informed of early dismissal, student events and other school related activities. Yes No
- Teachers may wish to take a class on walking trips in the area of the school. Teachers carefully plan and supervise these walking trips, so that they are appropriate for the students' age and grade level. I give permission for my child to participate in such walking trips. Yes No

Parent/Guardian Comments

Student personal information is collected during registration and while attending school pursuant to the Education Act. It will be used for planning, administration, programming, for the provision of continued education, school to home communications and to establish the Ontario Student Record which contains information conducive to the improvement of instruction. Limited information may be disclosed beyond the board for purposes such as yearbooks, provision of transportation, medical care, child care and accident information to the board's insurer. On-line digital tools and resources will be used in accordance with Kawartha Pine Ridge District School Board's roles, responsibilities, guidelines and the *Municipal Freedom of Information and Protection of Privacy Act (MFIPPA)* legislation for the purpose of education. Questions about the information collected on this form should be directed to the Principal of the school.

I understand that it is my responsibility to immediately advise the school of any changes in any of the information stated on this form.

I hereby certify that the above information is accurate to the best of my knowledge.

Date

Signature (Parent or Guardian)

Date

Signature (Principal)

Office Use Only:

Track _____ Date of Entry _____ Student # _____ OEN# _____ Homeroom _____ English _____ French _____

Proof of Birth: Baptismal Record Birth Certificate Immigration Papers Other _____

Bowmanville High School - Progress Report
To be completed by the Vice-Principal or your present school

Name of School: _____ Phone: _____

Vice-Principal: _____ Signature: _____

Attended from: _____ until: _____

Attendance: Excellent Acceptable Unacceptable (please attach print out)

Achievement: Excellent Acceptable Unacceptable

Behaviour: Excellent Acceptable Unacceptable

Reason for leaving present school: _____

Vice-Principal's comments: _____

Has this student has any suspensions during the past school year? Yes/No

If "Yes", please state the date, the reason(s), and the length of the suspension: _____

Has this student ever been expelled? Yes/No

If "Yes" please state the reason(s): _____

Special Education:

Identified: Yes/No Exceptionality: _____

Date of last IPRC: _____ Decisions: Continue/Discontinue Identification

ISA Claim (if applicable) 1 2 3 4 5 Details/Equipment to transfer: _____

ESL student: Yes/No First Language spoken: _____

Other: _____

Authorization

**By signing below I authorize the administration of Bowmanville High School to
contact the administration of my former school(s).**

Name of administration of present school to contact: _____

Student's signature: _____ Date: _____

Parent's signature: _____ Date: _____

Bowmanville High School Release Form

POTASSIUM IODIDE PILL

In the event of an accident at the Darlington Nuclear Station, radioactive emissions may occur. One type of radioactive material which may be released are radioiodines. If radioiodines are inhaled, they are absorbed by the thyroid gland (a small organ located at the front of the neck, at the base of the throat).. The ingestion of potassium iodide (KI) pill will minimize the amount of radioiodine absorbed by the thyroid.

It is expected there will be plenty of time to close the school and evacuate your child before any radiation exposure occurs. Potassium iodide (KI) pills have been pre-distributed to all schools within a 10km radius of the nuclear generating stations. All Principals have been instructed that the issue of these pills is subject to Provincial Authorization.

There may be some reaction to potassium iodide pills for individuals allergic to iodine. For this reason, it is important for parents to notify the school if they suspect or know their child may have an allergic reaction.

For questions regarding thyroid blocking and potassium iodide, please contact the Regional Municipality of Durham Health Department at 905-668-7711 ext. 3195.

Student Name:

I grant permission for my son/daughter to be administered a potassium iodide (KI) pill YES NO

My son/daughter is allergic to iodine.

YES NO

Information Release

1. I give permission for my child's photograph, art work, articles and school projects to be used in or by:

- | | | |
|--------------------------|------------------------------|-----------------------------|
| School newsletter | YES <input type="checkbox"/> | NO <input type="checkbox"/> |
| School board publication | YES <input type="checkbox"/> | NO <input type="checkbox"/> |
| School/Teacher website | YES <input type="checkbox"/> | NO <input type="checkbox"/> |
| School board website | YES <input type="checkbox"/> | NO <input type="checkbox"/> |
| Video Conferencing | YES <input type="checkbox"/> | NO <input type="checkbox"/> |
| School video/display | YES <input type="checkbox"/> | NO <input type="checkbox"/> |

2. I give permission for the news media to interview my child, publish or broadcast photos or videos of my child, and/or publicize my child's school work. YES NO

3. I give permission for my name and phone number to be shared with a phone committee so that I can be informed of early dismissal, student events and other school related activities. YES NO

4. Teachers may wish to take a class on walking trips in the area of the school. Teachers carefully plan and supervise these walking trips, so that they are appropriate for the students' age and grade level.

I give permission for my child to participate in such walking trips. YES NO

Parent/Guardian Comments:

Date

Signature of Parent/Guardian

Date

Signature of Student

PLEASE RETURN BY :

Bowmanville High School

Agreement for the Safe and Acceptable Use of the Computer Network and the Internet

Computer oriented learning activities at Bowmanville High School may use hardware (including printers), software application programs, email and the Internet in a network environment. As a result, students have a unique and exciting opportunity to explore computer technology within the classroom.

All students are expected to use the computing resources of Bowmanville High School and of the Kawartha Pine Ridge District School Board in a responsible manner that respects the rights of all users and is in compliance with Board Policies.

Acceptable Network Use

The computer network is available for curriculum related work. Therefore students will:

- observe and obey the laws related to copyright
- not use the network for any illegal activity
- avoid plagiarism by appropriately citing any material downloaded from CD ROM databases or the Internet and used in a project or assignment
- use the network for school work and not for financial and/or commercial gain.

The computer network and the connected computers are essential for the successful operation of many courses.

Consequently students will not:

- degrade or disrupt equipment or network performance. This could result in an interruption of service to the school. Cost to repair acts of vandalism will be paid by the student and parent/guardian
- download or install programs onto any computer's hard drive without teacher consent.

Individual students are responsible for all activity within their computer account. They will:

- use only their account
- not use anyone else's account
- not allow another person to use their network account
- not view or vandalize the files of other users
- clean their account of files that are no longer needed for classes.

Printer ink and paper are expensive consumables which must be used wisely. As a result, students will:

- only use those programs to which they have been given access
- not "hack" access to any programs for which they do not have rights.

Acceptable Electronic Mail Use

Students with the proper rights can send electronic mail throughout the school, the Board, and the world. They must however, abide by the following parameters. Students will:

- not send large group mailings except those approved by a staff member whose name must appear in the message
- not transmit any material in violation of any statutes or regulation (Federal or Provincial)
- use appropriate language as outlined in the school's Code of Behaviour
- clearly identify themselves as the sender of all messages posted
- not provide personal information to any contact made outside of the school
- show their teacher immediately any email that they receive that makes them feel uncomfortable
- use only for curriculum requirements

Acceptable Use of the Internet

Students with the proper rights can access the Internet and its many sites with the World Wide Web browser, Netscape. They must, however, abide by the following parameters. Students will:

- use the Internet only to acquire appropriate academic material
- avoid plagiarism by appropriately citing any material downloaded from the Internet and used in a project or assignment
- download Internet files only with teacher supervision and approval
- access Internet "chat rooms" only as required by the teacher
- never download or transmit any material in violation of any statutes or regulation (Federal or Provincial)
- never provide personal information while at any site on the Internet
- inform their teacher immediately if they see anything on the Internet that makes them feel uncomfortable. The site's URL address should be left on the screen.

Consequences for Poor Netiquette

Students who abuse their network/Internet privileges will be disciplined according to the school's Code of Behaviour, developed to support the Board's Safe Schools document. In the case of serious or frequent violations, parents or guardians will be contacted.

Consequences as a result of an offence may range from loss of computer privileges to suspension or police involvement.

Service Availability

Whereas every effort will be made to provide network access as required, the school and the Kawartha Pine Ridge District School Board assume no liability for loss of service due to technical or other interruptions.

The Kawartha Pine Ridge District School Board Internet Waiver

The Kawartha Pine Ridge District School Board provides access to the Internet for students and staff to support resource-based learning programs and professional development.

Students or staff using the Internet service may come into contact with illegal, pornographic, illicit or deviant information or communications which should be reported immediately to the supervising teacher or staff member. Under no circumstances should students or staff provide any information to or make a communication with any other user of the Internet service. Failure to comply with this warning may expose students or staff or others to personal risk. The Kawartha Pine Ridge District School Board shall not be responsible or liable for any loss or damage of any kind or nature, howsoever caused, arising directly or indirectly from the use of the Internet service.

All students and staff accessing Internet sites are expected to be in full compliance with Board policies to ensure a safe and secure learning environment.

Policy No. 314, Selection of Learning Resources, and Policy No. 229, Safe Schools, provide specific statements as to the expectations of staff and students in this regard.

ACCEPTANCE OF THE COMPUTER NETWORK AND INTERNET AGREEMENT

Student access to the computers and the computer network will only be granted after this form has been signed by both the student and one of his/her parents or guardians. In addition to this, email and Internet access for a student will only be granted when it is requested by his/her subject teacher. This teacher initiated request will be based on specific curricular needs. All parents/guardians are asked to take the time to read the accompanying "Agreement for the Safe and Acceptable Use of the Computer Network and the Internet" and to discuss the agreement with their children.

Student Acceptance

As a student at Bowmanville High School, I agree to abide by the school's policies regarding proper use of computer hardware, software, and Internet access. I understand that the Principal or designate can examine all files in my allocated network directories and remove files if necessary. Finally, I am aware of, and fully understand, the consequences my actions may incur.

Student Signature

Date

Print Name of Student

Parent/Guardian Acceptance

As a parent or guardian, I have read and understood my responsibility for the actions of the student listed above regarding the use of computer hardware, software, and Internet access at Bowmanville High School.

Parent/Guardian Signature

Date

If parents or guardians wish to have their child exempted from the use of the Internet, they may request this by writing to the school principal.



**NEW
CANADIANS
CENTRE**
PETERBOROUGH

221 Romaine Street
Peterborough, ON K9J 2C3

Tel (705) 743.0882
Fax (705) 743.6219

info@nccpeterborough.ca
www.nccpeterborough.ca

SWIS (Settlement Workers in Schools) and the New Canadians Centre

What is SWIS (Settlement Workers in Schools)?

- We work with families who have children in school (kindergarten – grade 12, Catholic schools or public schools)
- We help families to
 - find a job
 - find a place to volunteer
 - learn English
 - fix immigration problems
 - find a doctor or dentist
 - understand the Canadian education system
 - find things in the community for the family to do for fun.
- We meet with parents and high school students either at school or other places in the community.
- We help all families who have come to Canada, even if they came to Canada a long time ago.

How can you contact SWIS?

- Fill in the form (with this letter) and return it to the school. This letter allows someone from the SWIS program to contact you. The SWIS worker will find a good time and place to meet with you.
- When you register your child at a school, the school will give you this form to contact SWIS.
- You can also contact the SWIS Coordinator. Her name is Jess Devlin. You can phone (705) 743-0882 extension 228 or email jessica@nccpeterborough.ca

What is the New Canadians Centre?

- We help immigrants, refugees and newcomers to Canada.
- SWIS is one program of the New Canadians Centre. We have many other programs.
- Our Peterborough office is at 221 Romaine Street. Our Cobourg office is at 50 Covert Street.

Everyone
welcome.





Transportation Information for New Secondary Students – 2016/17

May, 2016

Dear families of new Secondary Students:

Student Transportation Services of Central Ontario (STSCO) oversees transportation for students attending schools within the Peterborough Victoria Northumberland and Clarington Catholic DSB, the Kawartha Pine Ridge DSB, and Conseil Scolaire de District Catholique Centre-Sud.

The following information details transportation eligibility distances, policies and related, important procedures. It is provided to assist you in making decisions regarding school attendance for next year. Please also note that our website can be found at www.stsco.ca and it serves as the primary means for students, parents and families to gather transportation related information and to communicate with STSCO.

Some Important Secondary School Transportation Service Facts:

Transportation eligibility is determined by distance from nearest property access point of the student's home residence to the nearest property access point (not the school building) of their designated school of attendance as measured by STSCO staff along maintained streets and walkways. **The policy walk distance for Secondary students is 3.2 km (3,200 m).** Students residing outside this distance are eligible for School Board supplied transportation. Families of students within this distance are responsible for getting their child(ren) to school.

Transportation is a shared responsibility. The combined efforts of students, parents and families, bus drivers and companies, school staff and STSCO ensure a safe, effective and enjoyable system which provides for the needs of all eligible students.

Parent/Family Responsibility: Where a student is eligible for transportation, families are responsible for the safe passage of their child(ren) from their home or caregiver location to the bus stop in the morning and back again in the afternoon. In some areas, bus routes may be shared by students from more than one school and between elementary and secondary. Students are expected to behave appropriately on all bus rides

Bus Company Responsibility: Companies are responsible for ensuring that students have a safe ride to and from school.

School Responsibility: Schools are responsible for student behaviour while students are riding on buses.

STSCO Responsibility: STSCO is responsible for ensuring that bus stop locations are reasonable with the bus being adequately visible to vehicular traffic in the area and students being able to wait and disembark at a reasonable location adjacent to their bus stop. Measurement of eligibility distance is the responsibility of STSCO staff and they are measured via publicly maintained road and/or walkway.

Stop locations are generally centralized to serve several nearby families. The distance guideline for Secondary student walk to bus stop is 1.6 km (1,600 m) and stops are reviewed annually as part of STSCO's route planning. Of course, not all families need to make their way to bus stops set 1.6 km away and most stops are at a closer distance. 1.5 hours, one-way ride time (i.e. the morning ride or the afternoon ride) is the guideline for maximum length of bus ride. In some cases ride times can exceed this guideline for secondary school and special program students due to the regional nature of their program of choice

Should you have any questions regarding our services, please contact the STSCO office, at either (705) 748-5500 or 1-800-757-0307, and speak with your area Route Planning Specialist (Peterborough ext. 242, Northumberland ext. 232, Clarington ext. 231, and Special Needs ext. 241). We at STSCO wish each and every new Intermediate student all the best in the coming year.

Joel Sloggett, C.A.O., STSCO
STSCO – 885 Clonsilla Ave,
Peterborough, Ontario, K9J 5Y2

Tel. (705)748-5500, Toll Free 1-800-757-0307
Fax (705)748-5323

